## **RSU5 Academic GaTES Application**

## **Social Studies Nomination Form**

The following characteristics are often demonstrated in students who excel in Social Studies. Please take a few moments to rate the student nominee according to these standards.

Name of Student	Age	Grade	
School		Date	
Name of Nominator	Relatio	nship to Student	

Read each statement and decide how often the student you are rating exhibits each behavior when compared to his/her peers.

- 1- rarely or never exhibits this behavior in comparison to his/her peers
- 2- exhibits this behavior about the same as most of his/her peers
- 3- exhibits this behavior *somewhat more* than his/her peers
- 4- exhibits this behavior much more than his/her peers

Characteristic	1	2	3	4	Example
Demonstrates intense curiosity and passion in one or more social studies discipline (history, geography, current events etc.)					
Demonstrates extensive knowledge of social studies topics acquired through a variety of sources.					
Demonstrates complex insight into the relationships among people, cultures and groups.					
Exhibits keen interest in exploring local and/or global, social, political or environmental issues.					

Characteristic	1	2	3	4	Example
Is able to generalize, draw conclusions and synthesize information from multiple sources related to social studies topics.					
When viewing events in the context of time, location and point of view, student is able to understand and convey different interpretations of events.					
Grasps quickly the key concepts inherent in a specific social studies discipline.					
Is comfortable with ambiguity, controversy and propaganda which is typically found in many social studies issues.					
Easily makes cause/effect connections, will notice patterns and cycles.					
Keenly observant of discrepancies, and overly critical of others mistakes.					
When deeply involved with a social studies topic, student may become preoccupied, and refuse to move forward.					
Total					
Weighted					
Weighted Column Total					

Informed by Maine DOE, Patti Drapeau, Biddeford Public Sch	ools			
			Tota	ıl Points
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Nominator Signature				Date